**November is Organization Month**

Everything that you write needs to be organized in a logical, understandable and effective sequence.

**Highlight the words from the presentation on the rubric.**

Not Yet Meeting Meeting Fully Meeting Exceeding

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **FORM**  • beginning, middle, end  • organization  **ORGANIZATION** | * problems with   organization make it hard for reader to understand main point   * + no real lead - often begins with introduction, assuming that reader knows topic & context * lacks clear sense of direction | * organization moves reader through text without too much confusion * beginning may introduce topic, but middle undeveloped and/or ending weak, formulaic * related ideas together but may be listed rather than developed | * organization sustains central idea or theme * includes introduction & conclusion (could be formulaic or banal) * paragraphing effective with logical sequence of related ideas together | * organization enhances & showcases central idea or theme * includes satisfying introduction & effective conclusion * explicit, intriguing paragraphing with smooth & logical sequence |

**Organization needs to be planned.**

**How do I do that?**

1. **Indent every paragraph**
2. **Each paragraph is focused on one topic**
3. **7-10 sentences make a paragraph**

**Beginning Middle End**

**Grabs the readers describes ties up all the loose**

**attention ends**

**explains**

**introduces the topic paint a picture leave the reader**

**like the reader knows thinking or feeling**

**nothing**

**Check out writing Organization in action…**

**The Cat in the Hat by Dr. Seuss**

**Beginning**

The sun didn't \_\_\_\_\_shine\_\_\_\_\_\_\_. **Explaining the topic completely**

We needed something to \_\_do\_\_\_\_.

And then something went \_\_\_bump\_\_\_. **Grabs the reader's attention**

**Middle**

I know some good games we could \_\_play\_\_\_\_\_\_\_ . **Describe**

He should not be here when your mother is \_\_\_away\_\_\_\_. **Describe**

That is not all I can do with a \_\_cup\_\_\_\_ and a \_\_cake\_\_\_\_

on top of my hat. **Paint a picture**

Now look at our \_\_house\_\_\_\_\_ . **Paint a picture.**

You get out of our house said the \_\_fish\_\_\_\_ in the \_pot\_\_. **Explain**

**End – tie up the loose ends, leave the reader feeling or thinking**

**You write the ending for the book.**

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