Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Write a Story** Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Due Monday, December 12**

* Include a labeled story graph
* Include the sequence

The 1 or beginning needs to introduce the character(s) and setting

The 2 or middle needs to describe the problem with the climax the feature

The 3 or ending needs to tie up all the loose ends and leave the reader thinking or feeling

The story will be assessed on:

**Word Choice and Organization**

use powerful and precise words use paragraphs

use decorations indent paragraphs

use transition words

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **STYLE**  • clarity, variety, and impact of language  **6 TRAITS-**   * **WORD CHOICE** | * limited vocabulary & simple , non-specific language | * functional & conversational   language but lacks energy | * language appropriate,   varied & usually enhances meaning | * varied & effective language enhances & clarifies meaning |

Not Yet Meeting Meeting Fully Meeting Exceeding

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **FORM**  • beginning, middle, end  • organization  **ORGANIZATION** | * problems with   organization make it hard for reader to understand main point   * + no real lead - often begins with introduction, assuming that reader knows topic & context * lacks clear sense of direction | * organization moves reader through text without too much confusion * beginning may introduce topic, but middle undeveloped and/or ending weak, formulaic * related ideas together but may be listed rather than developed | * organization sustains central idea or theme * includes introduction & conclusion (could be formulaic or banal) * paragraphing effective with logical sequence of related ideas together | * organization enhances & showcases central idea or theme * includes satisfying introduction & effective conclusion * explicit, intriguing paragraphing with smooth & logical sequence |

Assessment

Not Yet Minimally Meeting Meeting Fully Meeting Exceeding