

Vocabulary Study

Chapters 1 - 3

Match Up

Match the words in the left column to their definitions in the right column.

- | | |
|---------------|---|
| residential • | • surface glow or shine |
| sanitation • | • capable of producing plentiful crops |
| sheen • | • having a pleasant smell |
| fertile • | • a slight shaking, vibration |
| aromatic • | • an area where people live |
| quavering • | • relating to public health and cleanliness |

Fill in the Blank

Complete each sentence by filling in the blanks with the provided vocabulary.

residential sanitation sheen fertile aromatic quavering

1. After polishing, the old silver cup had a beautiful _____.
2. Our county has the most _____ land in the whole state.
3. Tim's voice was _____ when he stood up to the bullies.
4. Mice have become a problem in the _____ part of the city.
5. The air outside is very _____ when the flowers are in bloom.
6. The _____ department collects our trash on Fridays.

**A Little
Extra!**

In the third paragraph of Chapter 1, the author says the fighting dogs "boiled out of the alley". Write two more examples of how one might describe the movements of fighting dogs.

Name: _____

Date: _____

Understanding the Story

Chapters 1 - 3

Multiple Choice

1. When Billy is ten years old, what breed of dog does he want to own?

- (a) Collie.
- (b) Coonhound.
- (c) Beagle.
- (d) Foxhound.

2. What state does Billy live in?

- (a) Oklahoma.
- (b) Arkansas.
- (c) Missouri.
- (d) Texas.

Short Answer

3. The narrator decides to tell the story of the dogs he had when he was a boy. How does he begin the novel in order to introduce us to his past?

Long Answer

4. Why does Billy want a pair of dogs so badly? How does he plan to get them?

**A Little
Extra!**

How does Billy's grandfather react when he sees how much money his grandson has saved?

Name: _____

Date: _____

Chapter Summary

Chapters 1 - 3

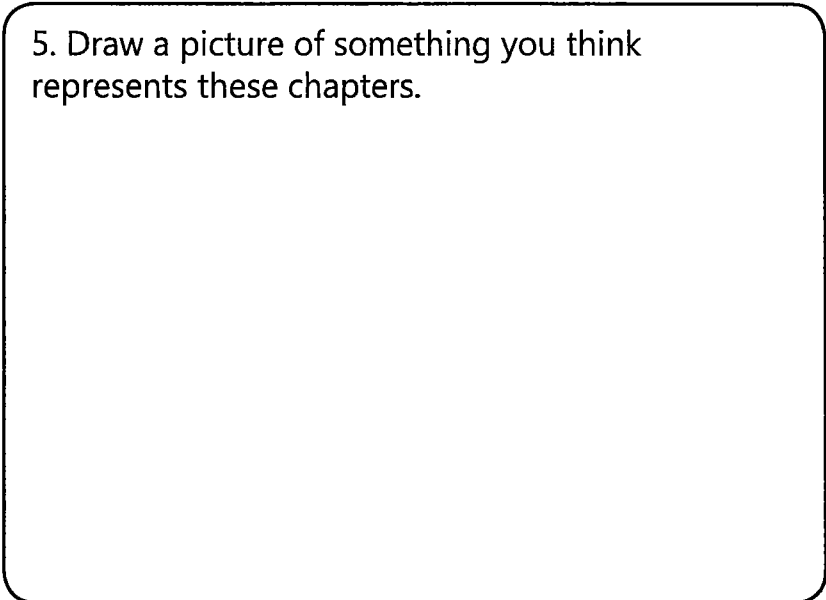
1. If you were to give a title to this section of the book, what would it be?

2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn in these chapters?

5. Draw a picture of something you think represents these chapters.

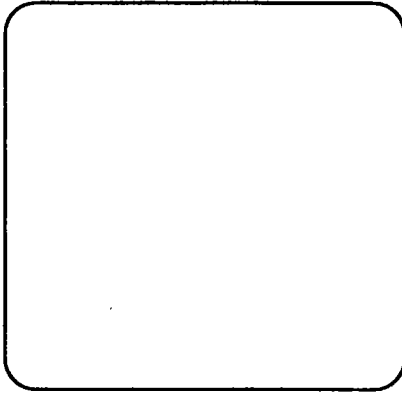


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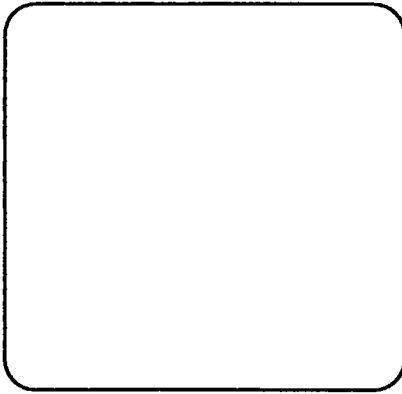
My Character Chart

Draw a picture and record important information about each important character as you read the text.



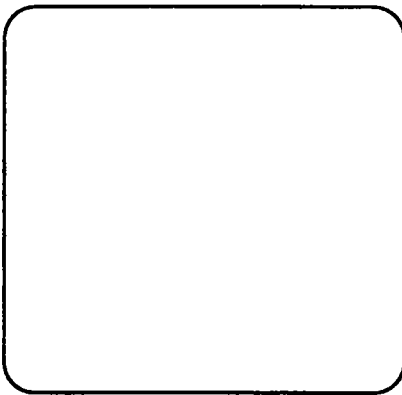
Character's Name: _____

Important Facts: _____



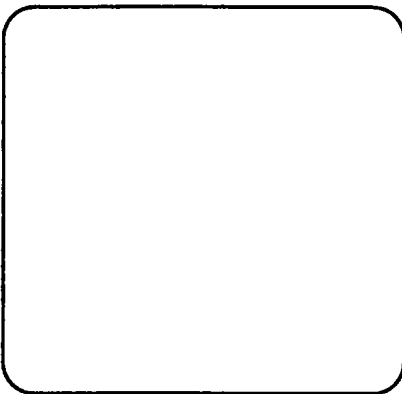
Character's Name: _____

Important Facts: _____



Character's Name: _____

Important Facts: _____



Character's Name: _____

Important Facts: _____

Name: _____

Date: _____

My Character Chart (Cont'd)

Character's Name: _____

Important Facts: _____

Character's Name: _____

Important Facts: _____

Character's Name: _____

Important Facts: _____

Character's Name: _____

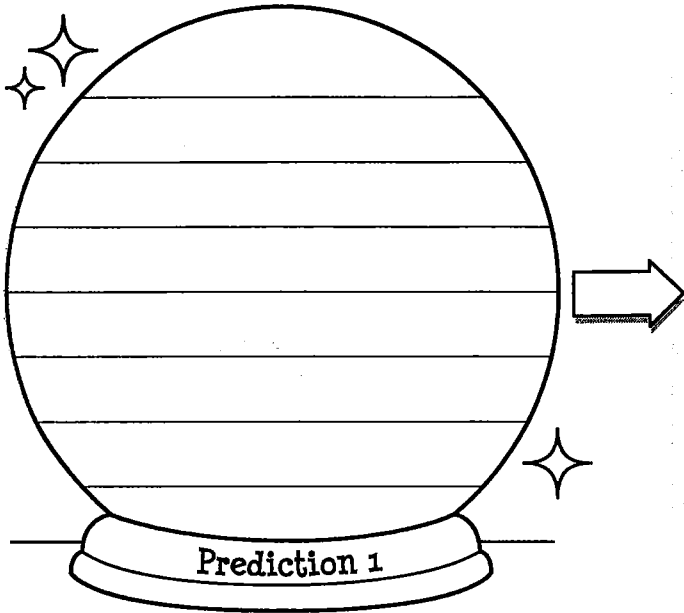
Important Facts: _____

Name: _____

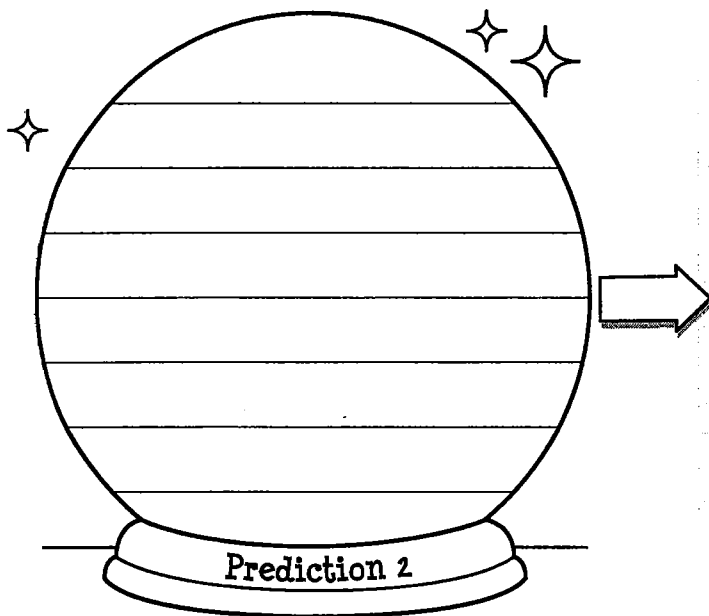
Date: _____

Making Predictions

Can you predict the future? What do you think will happen next in the story? Write down two predictions inside the crystal balls. Revisit this page later to answer the last question.



Why do you think this will happen?



Why do you think this will happen?

Did any of your predictions come true?

What ended up happening in the story?
